

MCSS NEWSLETTER

Mississippi Council for the Social Studies

Social Studies Conference in StarkVegas!

MCSS 2017 FALL CONFERENCE TO BE HELD ON THE CAMPUS OF THE MISSISSIPPI STATE UNIVERSITY: OCTOBER 27, 2017

The **Mississippi Council for the Social Studies** is excited to announce that the **Fall 2017 Conference** will be held in **Starkville** on the beautiful campus of Mississippi State University! Conference sessions will be held on the second and third floor of the **Colvard Student Union** on **Friday, October 27, 2017**.



The theme for the annual conference:

"Mississippi Moments: 200 Years of Social Studies Content and More!" Register for the Conference at: <https://www.eventbrite.com/e/mississippi-council-for-the-social-studies-fall-conference-2017-tickets-36548326027>.

1

2017 FALL CONFERENCE

Starkville on
October 27,
2017

2

TEACHING WITH PRIMARY SOURCES

Professional
Development

3

LESSON LAUNCH!

A social studies
teaching tip!

4

CONFERENCE REGISTRATION

Apply Now!

"Moral education is impossible apart from the habitual vision of greatness."

Alfred North
Whitehead

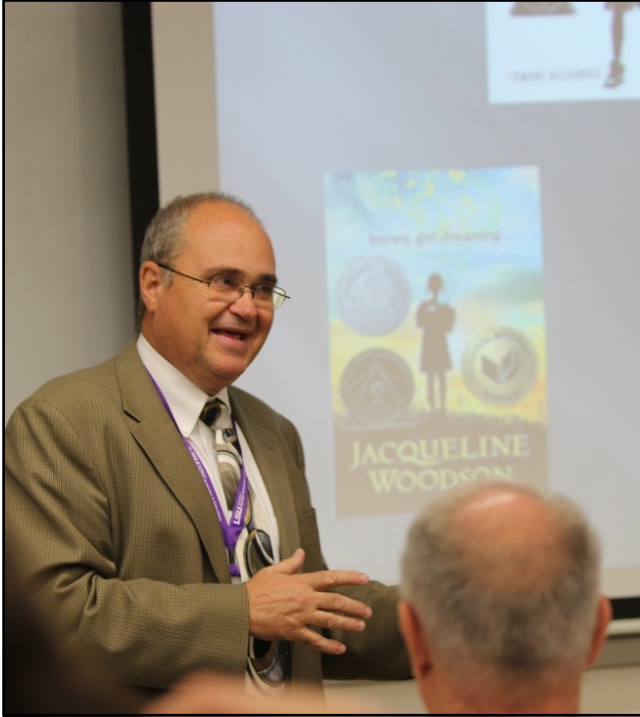
**MCSS 2017 Fall
Conference
Theme:**
"Mississippi
Moments:
200 Years of
Social Studies
Content and
More!"

"Brain Rule #9:
Vision trumps all
other senses."

John Medina

The MCSS
website:
[mcss.org.msstate
.edu](http://mcss.org.msstate.edu)

Dr. Steve Bickmore Featured Speaker for the MCSS Fall Conference



Dr. Steven T. Bickmore, an Associate professor of English Education at the University of Nevada, Las Vegas in the Department of Teaching & Learning in the College of Education (steven.bickmore@unlv.com), will be the keynote speaker for the MCSS Fall Conference. Bickmore has served as an editor of *The ALAN Review* (2009-2014). He is also one of the founders and co-editors of *Study and Scrutiny: Research in Young Adult Literature* (<https://journals.shareok.org/studyandscrutiny>).

Dr. Bickmore maintains a weekly academic blog on YA Literature—YA Wednesday (<http://www.yawednesday.com/>). This academic blog offers a space for academics, teachers, librarians, and students to discuss scholarship and trends in young adult literature. His

research interests include the induction and mentoring of novice teachers, how pre-service and novice English teachers negotiate the teaching of literature using young adult literature, especially around the issues of race, class, and gender, and the interdisciplinary use of young adult literature to teach subjects (e.g., social studies, etc.) beyond the traditional English classroom.

In this era of the Common Core, Bickmore is especially knowledgeable about literature (including historical fiction and nonfiction), which appeals to young people. Furthermore, he is adept at making curricular connections with the various content areas especially the Social Studies. He has published several articles and chapters about cross curricular connections between the Social Studies and English Language Arts.

Teaching with Primary Sources: Mississippi: A Professional Development Opportunity

Professional development is being offered to teachers, school districts, and professional associations in the state of Mississippi, through a grant from the Library of Congress, who have an interest in effectively incorporating primary sources in their instruction.

For more information, please see the **Teaching with Primary Sources: Mississippi** website (<http://msstatetps.org>) or contact:

Dr. Kenneth V. Anthony
(kanthony@colled.msstate.edu) or

Dr. Nicole Miller (ncm39@msstate.edu).

Lesson

Launch:

Social Studies

Teaching Tips!



Visual Discovery!

By Dr. Paul E. Binford

Begin your next lesson using visual discovery!



Incorporating an image(s), at the outset of a lesson, is a powerful way to engage your students in the content! In *Brain Rules*, author John Medina observed that half of the brains resources are allocated to the visual sense.

As described by the Teachers' Curriculum Institute, the use of an image, such as a photograph is a **point of entry** leading students to higher levels of thinking (for a more detailed description of this strategy see *Bringing Learning Alive!* 2010, pp. 28-37).

The **five steps** of visual discovery are summarized as follows:

1. Select powerful images with layers of meaning.
2. Arrange your desks in parliamentary seating in order to facilitate discussion.
3. Ask carefully sequenced and spiraling questions (see below).
4. Challenge students to read about the image and apply what they learn.
5. Have students interact with the image to demonstrate what they have learned.

The **third step** of this method is the most critical, which involves asking questions at discrete cognitive levels:

Gathering the Evidence Questions:

- What do you see in this image?
- What detail(s) in this image do you notice?

Interpreting the Evidence:

- What are the people in this image doing? Provide two pieces of evidence.
- What are the ages of the people in this image? Provide two pieces of evidence.
- What is the time period? Provide two pieces of evidence.

Making a Hypothesis:

- Why do you think these children are working rather than attending school? Provide two pieces of evidence.
- Why do you think the women and children are working together? Provide two pieces of evidence.

The **photograph** above, taken in 1911, shows oyster shuckers working in Biloxi, Mississippi. The canning companies along the Gulf Coast routinely employed immigrants including children to do this “piece work,” which began in the wee hours of the morning and continued until the early evening.

For more information on this and other images of child labor in Mississippi, as photographed by Lewis Hines, see this Library of Congress website:

<https://www.loc.gov/collections/national-child-labor-committee/?fa=subject%3Amassachusetts>

Mississippi Council for the Social Studies

FALL CONFERENCE REGISTRATION AND MEMBERSHIP FORM

Conference Theme: "Mississippi Moments: 200 Years of Social Studies Content and More!"
Mississippi State University (Colvard Student Union)
Starkville, Mississippi on Friday, October 27, 2017

Name _____

Street Address _____

City _____ State _____ Zip _____

Day Telephone _____ Evening Telephone _____

Email Address _____

Check One: _____ Elementary School Teacher _____ Middle School Teacher _____ Secondary School Teacher
 _____ College Instructor _____ University Professor _____ Pre-Service Teacher
 _____ School Administrator _____ Vendor _____ Other

Circle the Congressional District in which you vote: CD 1 CD 2 CD 3 CD 4

SELECT ONE OF THE FOLLOWING OPTIONS:

I. Conference Pre-Registration (October 1 postmark deadline):To pre-register for the conference, enter **\$70.00** on this line.(Note: Lifetime MCSS Members enter **\$45** and Students enter **\$20**)**II. Conference Registration (after October 1):**To register by mail after October 1 or to register on site, enter **\$80** on this line.(Note: Lifetime MCSS members enter **\$55** and Students enter **\$25**)**III. Payment of Membership Dues:**

Renew your membership for \$5.00 (separate from conference fee).

***** Please note:** Conference registration includes breakfast, all conference sessions, the luncheon, and business meeting on Friday.

SAVE TIME!! You can also register online at: <https://www.eventbrite.com/e/mississippi-council-for-the-social-studies-fall-conference-2017-tickets-36548326027>

Mail this form along with a check, money order, or pre-approved purchase order to:

BRUCE B. MIZE, MCSS TREASURER
 606 16th Ave. North
 Columbus, MS 39701

***** Checks, money orders, and purchase orders must be made payable to MCSS. *****

IMPORTANT REMINDERS:

- ☐ To pay by purchase order, a pre-approved purchase order must accompany your registration form when it is submitted to the Treasurer. There are no exceptions to this policy.
- ☐ Requests for cancellation of registration and refund of monies paid must be made in writing to the MCSS Treasurer two weeks prior to the conference

2016 FALL CONFERENCE IN HATTIESBURG, MS

The MCSS Fall 2016 Conference was held on the campus of the University of Southern Mississippi in Hattiesburg. The theme of the conference was "Beyond College, Career and Civic Life: Social Studies That Inspires". There were over 100 attendees (including students from several colleges and universities in the state) and 7 vendors.

The following individuals were also inducted into the Mississippi Social Studies Educators' Hall of Fame: June Hollis, Sandra Morgan, and Erma Gay Jones.

Thank you to all who planned, sponsored, or presented at the conference!

MCSS: News & Notes:

KUDOS to:

- **Dr. Ellen Foster** is one of ten recipients of Real Strong Women of Distinction awards from Alpha Chi Omega!
- **Bruce Mize** received the Reader's Choice Award for Clay County's Teacher of the year. He is finishing a fellowship with the National World War I Museum.
- **Steven White** received a travel fellowship from NGGE Geocamp Iceland (see picture below).

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The **Mississippi Council for the Social Studies** is a state affiliate of the National Council for the Social Studies. The purpose of this organization is to promote social studies as the key subject in developing good citizenship, to provide a link among educators interested in social studies and to aid the development of social studies educators professionally.